

CESA 12 Summer Special Education Conference



August 2-3, 2016

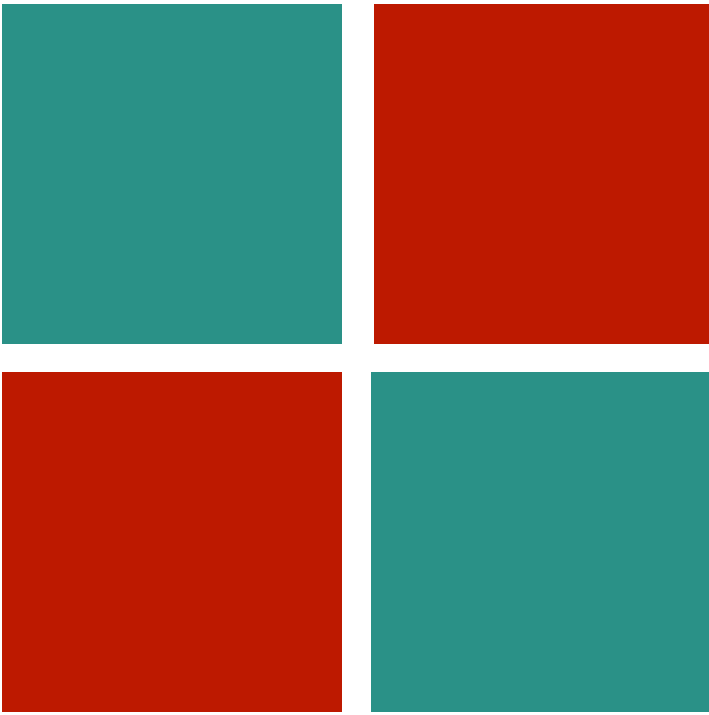
**Legendary Waters Resort & Casino
37600 Red Cliff Campground Road
Bayfield, WI**

Hosted by

CESA 12 Center for Students with Disabilities

www.cesa12.org





Welcome!

Thank you for joining us for our third summer special education conference! The 2016-17 school year is highlighting implementation of some new initiatives and concepts that this conference can help you get started with. Day 1 will focus on new model IEP forms, and Day 2 will continue our focus on behavior and mental health. We hope you find the next two days informative and helpful.

Day 1 Schedule and Session Descriptions

Tuesday,
August 2,
2016

9:00-9:15 **Welcome and Announcements**

9:15-12:00

Morning Session:

Jen Ledin, CESA 12

“New Wisconsin Model IEP Forms”

Description: The Wisconsin DPI has created and released new model IEP forms that reflect Wisconsin’s renewed focus for Dr. Tony Evers’ mission that all students graduate from Wisconsin schools being college and career ready. This morning’s session will review the new forms and provide guidance for their use.

12:00-1:00

Lunch

1:00-2:15

Breakout Sessions

1. Transition: The Post-Secondary Transition Plan (PTP) and Work Force Innovations Opportunity Act (WIOA)

Kathy Tuttle and Karen Griffen

Description: This session is an opportunity to get set for the new school year with a review and updates of the **Post-Secondary Transition Plan (PTP) AND** to learn up close and personal about the **Work Force Innovations Opportunity Act (WIOA)** from the Vocational Rehabilitation Supervisor for Workforce Development Area (WDA) 7 Karen Griffen. You will get a DRAFT of how the updated Transition Services will reflect the Pre-employment Transition Skills (PETS) outlined in WIOA . Wonderful opportunity to see collaboration in action!

2. Early Childhood IEP Planning

Sue Erickson and Stephanie Lulich, CESA 12

Description: We will walk through the IEP process through the lens of an Early Childhood student. From start to finish, the process can be a bit different for a student age 3-5 years. We will highlight the parts of the process that may differ from older students and discuss how we can make it age, family, and culturally appropriate, as well as how to incorporate child outcomes into the IEP.

3. Family Engagement for IEP Outcomes

Liz Wabindato, CESA 12 WSPEI Family Engagement Coordinator

Description: This session begins with the premise that all families are unique and therefore each IEP should be tailor made not just for the child, but for the family as well. We will explore ways to assess the needs and skills of the family support members and how their talents can best be used to meet IEP goals.

2:15-2:30

Break

Day 1 Schedule and Session Descriptions (con't)

Tuesday,
August 2,
2016

2:30-3:45

Breakout Sessions

1. Creating an Intervention System that Works for Everyone

Aaron Austin and Ivy Meierotto, Washburn School District

Description: In this session, participants will collaborate to create a meaningful system of intervention that can be used to meet the needs of all students, with or without special needs.

2. UDL and Inclusive Classrooms

Jayne Bischoff, WI DPI Education Consultant

Description: Universal Design for Learning gives teachers a useful framework for addressing what they've always known: learner variability needs to be addressed proactively when designing curriculum, instruction and assessment. This session will provide an overview of UDL, and participants will understand how the brain-based, and practice-informed UDL principles can help reduce barriers to learning and increase every child's access to, and success in, inclusive classrooms.

3. College and Career Ready through Self-Advocacy

Kathy Tuttle, Transition Improvement Grant

Description: Self-advocacy is a critical part of preparing students to be college and career ready.

How can you incorporate strategies across a student's day to develop self-advocacy skills? How can you incorporate these skills into IEP goals and developing the PTP? How can you guide your students to develop these components of Self-Advocacy?

1. Knowledge of self
2. Knowledge of rights
3. Communication
4. Leadership

During this session participants will discuss ideas and learn strategies to guide students to discover their potential as self-advocates and be college and career ready.

Day 2 Schedule and Session Descriptions

Wednesday,
August 3,
2016

9:00-10:30

Keynote

1. Positive Interventions and Process of Change

John Bemis, WI DPI Behavior Consultant

Description: This presentation will cover the skills for working with high-risk youth. Participants will learn how to match the intervention and the approach with the phase of change of the youth in order to be more successful, turning frustrating moments into opportunities for change.

10:30-10:45

Break

10:45-12:00

Keynote (*continued*)

1. Positive Interventions and Process of Change (*con't*)

John Bemis, WI DPI Behavior Consultant

Description: This presentation will cover the skills for working with high-risk youth. Participants will learn how to match the intervention and the approach with the phase of change of the youth in order to be more successful, turning frustrating moments into opportunities for change.

12:00-12:45

Lunch

12:45-2:00

Academy Session 1

2. School-Based Mental Health Toolkit

Christie Gause-Bemis, WI DPI Educational Consultant

Description: An overview of DPI's School Mental Health Framework along with tools to create agreements, referral pathways and roles for deeper collaboration. Mental Health resources for managing some of the most common mental health issues in our youth today.

2:00-2:15

Break

2:15-3:30

Academy Session 2

3. Fire in the Hole: Living Inside an Unpredictable Environment

Liz Wabindato, CESA 12 WSPEI Family Engagement Coordinator

Description: When parents or other family members are suffering from a mental illness or under severe stress, it often creates an inconsistent or unpredictable home life for the children. This session will examine ways in which this environment affects children and offer some ideas on how we can better support them.

Registration fee: \$125 for one day, \$200 for both days

Viterbo Credit is available

Register at: login.myquickreg.com

Notes